

Script for the elaboration of post-adoptive Child's Report

Obs: This model is only a suggestion of a report that must be adapted to the reality of each case, and broader information can be included.

1. IDENTIFICATION

It is important that the identification is as detailed as possible. In addition to the basic data, there must be:

- 1.1. Report number (1st to 4th);
- 1.2. Identification of parents: name, date and place of birth;
- 1.3. Composition of family nucleus before adoption;
- 1.4. Child identification: name before and after adoption, date and place of birth;
- 1.5. Separation of brothers? If yes, identify the brothers adopted by another family or who remained in Brazil;
- 1.6. Family Residence;
- 1.7. Date and place of the adoption sentence;
- 1.8. Arrival date in the host country;
- 1.9. Reporting Period. Ex: from November 2012 to May 2013.

2. METHODOLOGY:

Please inform whether the report was carried out by a psychologist or social worker or jointly and what resources were used for its preparation (interviews, home visits, psychological tests, analysis of school records, medical examinations, etc.);

3. REPORT AND ANALYSIS:

The detailing of the insertion of the child / adolescent, therefore, it is important to record data on:

ANTECEDENTS

- **Overview of how the coexistence stage took place** (*First interactions between parents and children: how was the management of expectations? The relationship with the support team?*)
- **Relations with the biological family:** other sheltered brothers? Were they adopted by other families? Are families showing willingness to maintain bonds? Did any biological sibling remain in Brazil?
- **Child health conditions during shelter**

CHILD / ADOLESCENT DEVELOPMENT

- 3.1 Health and development: diseases presented during the period, treatments performed, health monitoring (attach a copy of reports and exams), weight and height evolution in relation to expectations, etc;

- 3.2 Sleep patterns;
- 3.3 Cognitive and motor development;
- 3.4 School insertion: level of education, relationship with colleagues and teachers, etc;
- 3.5 Learning: difficulties, evolution, monitoring, extracurricular activities;
- 3.6 Emotional and affective aspects (qualities, resources, aggressiveness, fears, traumas, phobias, fantasies, needs, adaptation, resilience, etc.);
- 3.7 Social and cultural insertion;

- 3.8 Skills, talent, degree of creativity, interest in activities such as leisure, culture, sport, reading;
- 3.9 Language development (adaptation to the new language and difficulties presented);
- 3.10 Maintenance of bonds with Brazilian cultural heritage and Portuguese language.

FAMILY ASPECTS

- 3.11 Adaptation rhythms, family dynamics, affective climate, use of free time;
- 3.12 Analysis of family expectations regarding ideals and the reality experienced;
- 3.13 Maintenance of bonds with siblings; (biological, if any; and with those that already made up the family nucleus);
- 3.14 Behavior of adoptive parents: characteristics of the exercise of beliefs and parenting;
- 3.15 Parents' relation to the difficulties presented by the child and the role of parents in education and guidance;
- 3.16 Psychological analysis of family dynamics and difficulties of any order experienced by the family and method of solution;
- 3.17 How the child and parents handle their child's life story and disclosure about adoption;

4. CONCLUSIONS

- 4.1 Guidelines and referrals;
- 4.2 Conclusions of the evaluation technician;
- 4.3 Identification (name, position, profession) and signature of the evaluation technician.

5. ANNEXES

- 5.1 School Bulletin and Reports
- 5.2 Medical certificate
- 5.3 Photos