

Learning from incidents

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Learning from incidents

The practice of drawing on experience and foresight of ourselves and others, leading us to recognize the need and opportunity to reduce risk, **by acting to change** equipment, processes, team or individual behavior."

(IOGP Learning from events 552)



Relatively lasting change as a result of experience from incidents



Learning internally to the organisation

Analyse/investigate:

- Sequence of events
- Causes
- Barriers
- Similar incidents
- Recommended actions

LEARN - Decide and implement actions:

- 1. What to learn?
- 2. Who to learn?
- 3. How to learn?
- 4. When to learn?
- 5. How to make it last?
- 6. How to document the learning?

Collaboration and planning is key



Learning in Equinor's Management System

SF103 - Handle safety and security incident - Purpose

The purpose of this process is to ensure that a safety or security incident is properly handled and recorded with appropriate quality to:

- Enable learning
- Accommodate necessary reporting and performance management.

Target group is all personnel involved in handling of a safety or security incident

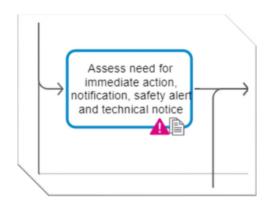




IMP IDISP I Overview Steps Diagram Assess need for immediate action, otification, safety aler and technical notice Assess need for safety notice Evaluate need for investigation Incident handled Perform action learning decided



Products relevant for learning



R-112335 - Create Safety Alert

- Consider informing the organisation with a Safety Alert, about actual and potential serious weaknesses that have been discovered
- Focus on immediate actions for others
- The Safety Alert shall be <u>created in Synergi</u>

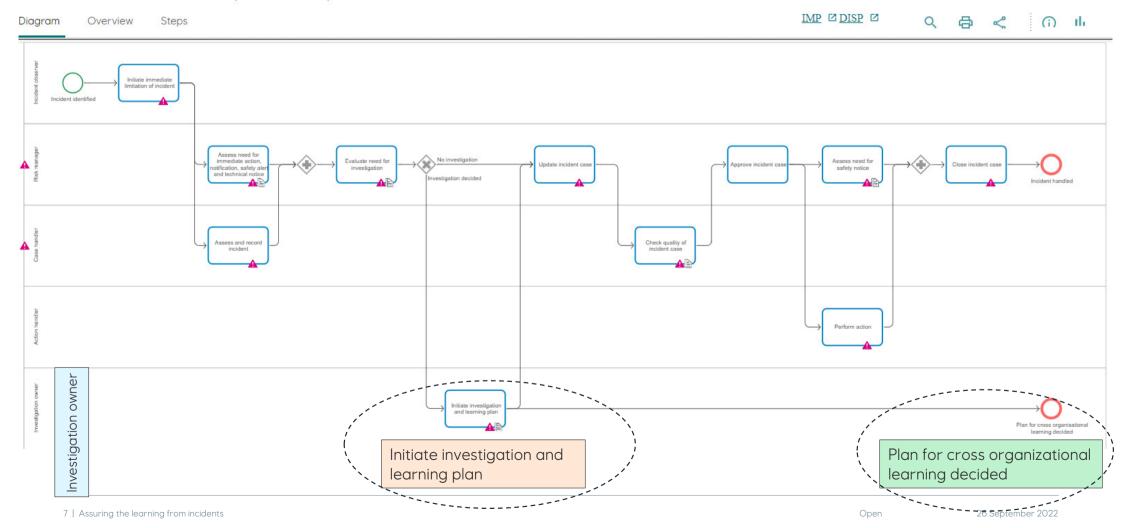


R-24430 Create Safety Notice

- All incidents investigated at level 1 and 2
- Focus on root causes and key learnings
- The Safety Notice shall be <u>created in Synergi</u>



 $\langle \; \rangle \; \uparrow \; \; \; \text{SF103}$ - Handle safety and security incident \heartsuit

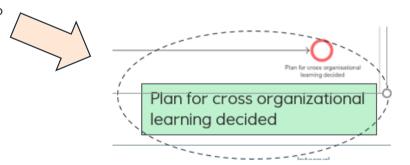




Commissioning level 1 and 2 investigations – cross organizational learning

"Consult Equinor SSU Learning Panel to conclude on cross BA learning potential"

- > How to reach out?
- ➤ How to collaborate?
- > How to get to this point?



EquinorSSU Learning Panel Homepage



Learning externally to the organisation

Example:

In the recent years Equinor has experienced two major incidents related to flexible risers:

- 1. March 2019 | Norway, Snorre Field water injection riser (not in use) fallen to seabed
- 2. April 2020 | Brazil, Peregrino Field production riser parted during leak test

The thorough investigations of these cases led to learnings that altered both internal technical requirements (TR3051, reviewed in 2021) and external API guidelines (SPEC 17J, reviewed in 2021).

The learning froms these experiences was also shared with ANP, to enhance the Brazilian industry knowledge.



Assuring the learning from incidents

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